



Boynton Beach Community High School
Dr. Moody Fuller, Principal



Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*

Tuesday, August 27, 2024



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



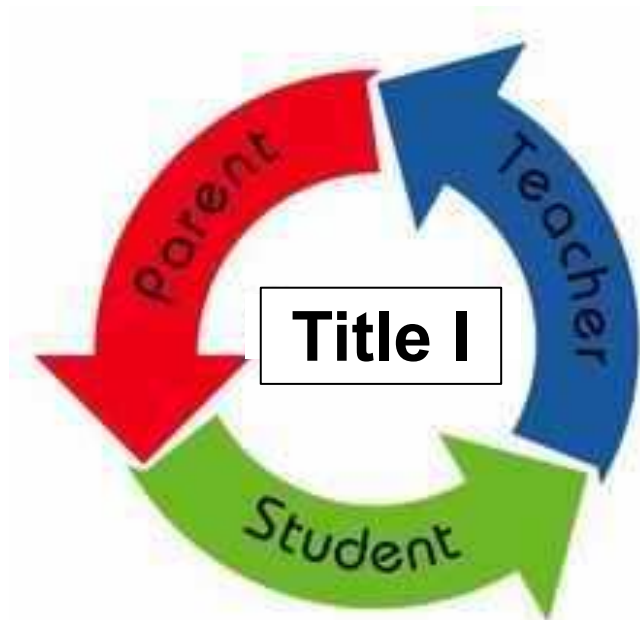
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Our Schoolwide Plan (SWP)

High School Matrix

ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES	GRADUATION RATE	ACCELERATION												
ACHIEVEMENT				Prior Year 4-Year Cohort Graduation Rate (0 to 100)	AP IB AICE DE IC (0 to 100)												
FAST ELA FSAA ELA (0 to 100) 40 (45)	FAST Algebra 1 EOC FAST Geometry EOC FSAA Algebra 1 EOC FSAA Geometry EOC (0 to 100) 30 (33)	Biology 1 EOC FSAA Biology 1 EOC (0 to 100) 50 (60)	US History EOC FSAA US History (0 to 100) 59 (63)	88 (89)	46 (52)												
ALL STUDENT - LEARNING GAINS																	
FAST ELA FSAA ELA (0 to 100) 55(60)	FAST Algebra 1 EOC FAST .Geometry EOC FSAA Algebra 1 EOC FSAA Geometry EOC (0 to 100) 48 (50)	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;"> Percent Tested 98 </div>		<table border="1" style="margin: 0 auto;"> <thead> <tr> <th>School Grade</th> <th>Percentage of Points Needed</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>64% or higher</td> </tr> <tr style="border: 2px solid yellow;"> <td>B</td> <td>57% - 63%</td> </tr> <tr> <td>C</td> <td>44% - 56%</td> </tr> <tr> <td>D</td> <td>34% - 43%</td> </tr> <tr> <td>F</td> <td>33% or less</td> </tr> </tbody> </table>	School Grade	Percentage of Points Needed	A	64% or higher	B	57% - 63%	C	44% - 56%	D	34% - 43%	F	33% or less	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;"> Point total 594 </div>
School Grade	Percentage of Points Needed																
A	64% or higher																
B	57% - 63%																
C	44% - 56%																
D	34% - 43%																
F	33% or less																
LOWEST 25% - LEARNING GAINS																	
FAST ELA FSAA ELA (0 to 100) 65(70)	FAST Algebra 1 EOC FAST Geometry EOC FSAA Algebra 1 EOC FSAA Geometry EOC (0 to 100) 71(72)	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto; background-color: #f9a825;"> Schools are graded on the components for which they have data on 10 or more students. </div>															



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**
 - Teaching position(s)
 - AVID Elective Teacher
 - Math Coach
 - (8) Extra Periods in Social Studies, Math, ESE, AICE and Biology
 - Single School Culture Coordinator (SSCC)
 - (2) Graduation Coaches
 - Extended learning opportunities
After school tutorials and buses
 - Technology and supplies
IXL Online Subscription for Algebra 1, Geometry and Algebra 2.



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**

- Parent-Family Trainings:

Pathway to Graduation - Tuesday, October 15, 2024 @ 6:30pm

Family Literacy Night - Tuesday, January 14, 2024 @ 6:30pm





Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- Earn better grades
- Perform better on tests
- Attend school
- Adapt to change
- Improve social skills
- Be promoted to the next grade
- Graduate
- Continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families

2024-2025 PARENT AND FAMILY ENGAGEMENT PLAN (PFEP) SUMMARY

Boynton Beach High School faculty and staff will collaborate with families to support our students as they strive to become productive, contributing citizens.

Annual Title I Meeting

The Title I Annual Parent Meeting will be held on Tuesday, August 27, 2024 at 5:00pm in the cafeteria. Families are invited to attend this meeting to learn more about our school wide Title I Program and the requirements of Title I.

Parent and Family Engagement Activities

Based on the family survey input, we will provide the following trainings for families that will build capacity to support learning at home to improve student academic achievement:

- *Pathway to Graduation* for all parents and students. Participants will be trained on how to navigate through their student's SIS portal and review current grades, test scores, and requirements needed to graduate. This training will be held on Tuesday, October 15, 2024.
- *Literacy Night for ESOL and ESE Families*: Parents will become familiar with the Benchmarks for Excellent Student Thinking (B.E.S.T.) in English Language Arts and Writing. Parents will gain resources on assisting their children with literacy strategies and will navigate through practice test sites, and review writing samples. This training will be held on Tuesday, January 14, 2025.

Accessibility for all Families

We encourage all families to attend meetings and events. We will provide the support needed to ensure our families are able to participate. We provided translated documents and interpreters, accessible meeting space, and a later start time. We further encouraged families to notify the school if other assistance is needed. We want all families to be a part of their child's education.

Communication

We reviewed family feedback to decide how we will communicate with families. Based on your input, we will communicate information regarding Title I programs, parent trainings, curriculum, assessments and student progress/proficiency level information in many ways, including our Webpage, weekly newsletters, callouts, and flyers sent home in various languages. The Parent



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





School-Parent Compact



BOYNTON BEACH COMMUNITY HIGH
SCHOOL
4975 Park Ridge Boulevard, Boynton Beach, FL 33426
Dr. Moody Fuller, Principal

2024-2025 PARENT/GUARDIAN-STUDENT-TEACHER COMPACT

Our mission is to graduate students who have developed dignity, respect and personal responsibility in a safe and caring learning environment that fosters academic excellence, civic responsibility, and lifelong learners who are prepared for college and the workforce.

School staff will work with students and their parents/families to support students' academic success by:

- providing a safe, supportive, and effective learning environment to increase student achievement
- modeling dignity, respect and personal responsibility
- demonstrating respect for each child, his or her family and community
- keeping a positive, two-way communication with parents/families on an on-going basis, and maintaining meaningful communication between school-home in a language they understand
- providing families with specific strategies and resources to support their child's learning at home
- ensuring fairness and equity in adherence to school, district, and classroom rules
- preparing students for post-secondary success

Parents/families will work with their child and school staff to support students' academic success by:

- taking an active role in their child's learning by attending parent family training events to learn strategies to help increase their child's academic success to meet the State's assessment standards
- ensuring their child attends school regularly, on time and dressed appropriately
- keeping a positive two-way communication with their child's teacher on an on-going basis
- supporting their child's learning at home by assisting with homework, monitoring child's grades and attendance via the Student Information System (SIS) Platform
- monitoring electronic devices and social media accounts

Students will work with parent/family and their teachers to improve their academic success by:

- believing that I can learn and will learn
- coming to school everyday, on time, ready to learn, and follow all school rules and procedures
- respecting myself, those around me, and our school
- taking ownership for my learning by monitoring my SIS for grades and attendance
- striving to achieve excellence in every area of my life
- practicing what is being taught in school at home and completing homework
- reporting dangerous situations or problems to the school and/or family

Together, we will work to carry out the agreement of this compact. Please sign below.

Parent/Guardian _____ Date _____

Student _____ Date _____

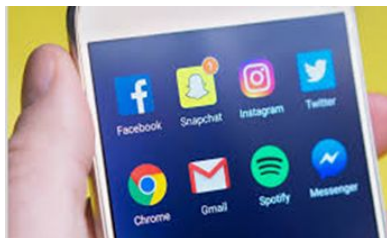
Principal _____ Date _____



Parents' Right to Know

Families have the right to ask:

- About the professional qualifications of their child's teachers; and
- If non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.





Parents' Right to Know

Families must be informed:

- If their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- How their child performed on state tests like EOCs, and SSA.





Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- Interruption in schooling
- Cultural and language barriers
- Social isolation
- Lack to health resources
- Transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- Meet the challenging state/district academic content
- Graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356





Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- In a shelter, motel, vehicle, or campground;
- On the street;
- In abandoned buildings or substandard housing;
- In motels/hotels; or
- Doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- Provide school supplies, uniforms, supplemental services and free school meals;
- Set up transportation to and from the school of origin;
- Find community support and resources;
- Decide which school would be best for the child (the school of origin, or the zone school);
- Communicate with the school and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation



Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!